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| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, reasons with examples/explanations, conclusion; transitions  |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
| **Effectiveness (Verbal):** fluency, use of filler words**,**  volume, rate of speech, word clarity, intonation |  |  |  |  |  |  |
| **Vocabulary and Grammar:** word choice, vocabulary range, Level 3 grammar |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 5 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, reasons with examples/explanations, conclusion; transitions  |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
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| **Vocabulary and Grammar:** word choice, vocabulary range, Level 3 grammar |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 5 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  |