|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, reasons with examples/explanations, conclusion; transitions |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
| **Effectiveness (Verbal):** fluency, use of filler words**,**  volume, rate of speech, word clarity, intonation |  |  |  |  |  |  |
| **Vocabulary and Grammar:** word choice, vocabulary range, Level 3 grammar |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 5 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, reasons with examples/explanations, conclusion; transitions |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
| **Effectiveness (Verbal):** fluency, use of filler words**,**  volume, rate of speech, word clarity, intonation |  |  |  |  |  |  |
| **Vocabulary and Grammar:** word choice, vocabulary range, Level 3 grammar |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 5 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  | | | | |